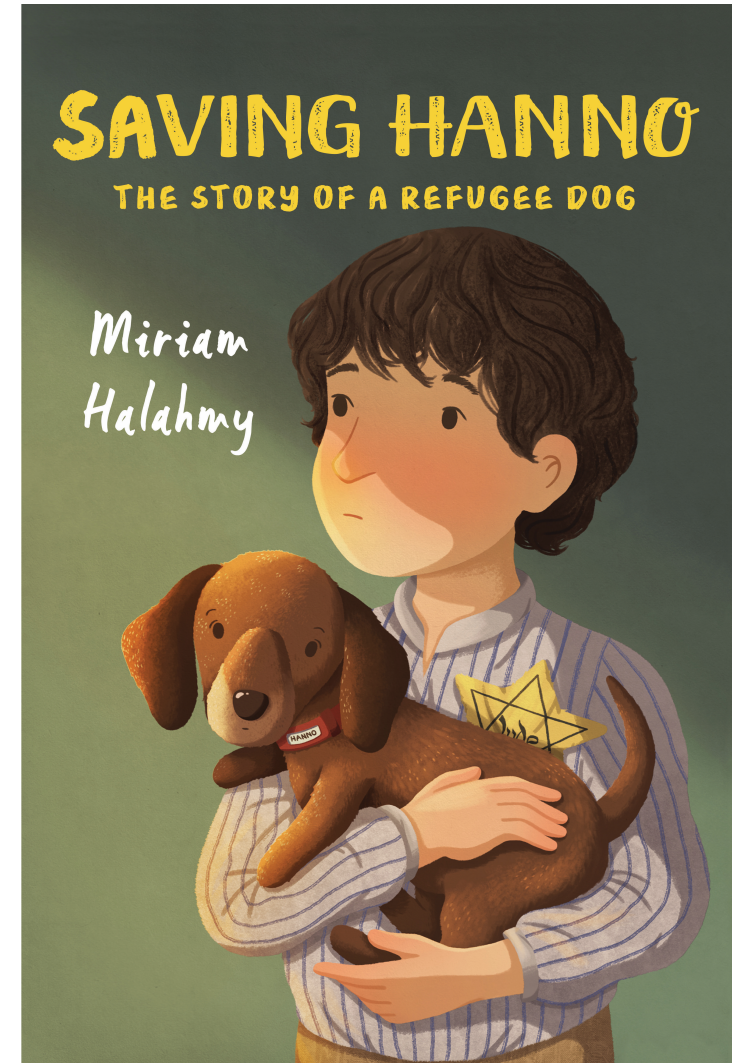
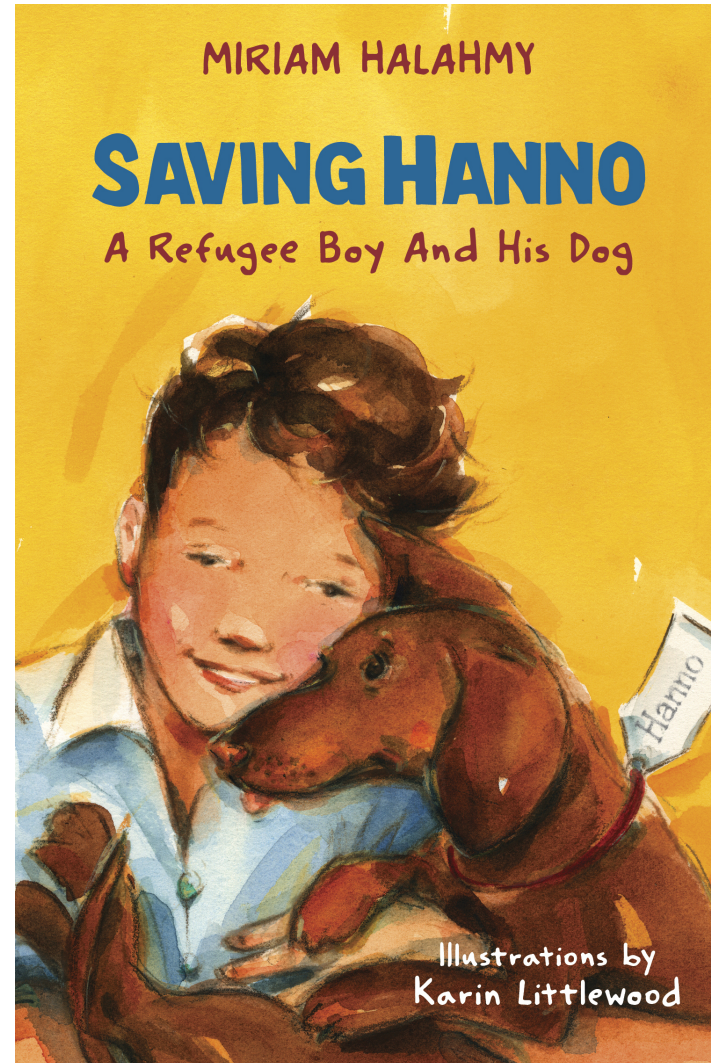


Kindertransport Lesson Plans For Years 7-9

Amy Williams and Miriam Halahmy 2021



Activity One: Kindertransport Timeline

After showing the students the PowerPoint about the history of the Kindertransport work together to create a timeline that picks out some key events and dates.

You might want to include quotes from Kindertransport survivors which connect with a particular event.

You might also want to find photos or get the students to draw images of suitcases or other objects.

Activity Two: Kindertransport Poster

1

Design a poster in groups or individually that tells people an important piece of information about the Kindertransport.

2

Design a poster for your school welcoming new children to help them feel settled.

3

Design a poster to welcome refugee children into your community today.

Activity Three: A Novel Called “Saving Hanno”

After reading “Saving Hanno” by Miriam Halahmy you might want to think about the following questions:

- How is the Kindertransport represented?
- What is a refugee?
- Look at the illustrations (British edition), what do they show?
- Why does Rudi have to leave his family and homeland?
- How is Rudi treated in Britain?

Activity Four: Creative Writing

After reading “Saving Hanno” by Miriam Halahmy you might want to think about responding to the whole book for individual passages.

Students could pick an illustration and write a story about it.

Students could write to present day refugee children to welcome them to the country.

Students could reflect upon what they have learnt about Judaism in this book.

Students could write a list noting what Rudi takes with him on his journey. They might then want to think about what they would miss if they had to flee their country.

Students could think about what it is like to start a new school or visit a new place.

Online resources for “Saving Hanno” by Miriam Halahmy

- https://6880ccfc-f79b-4d60-9ecc-c304a93492d4.filesusr.com/ugd/f41f83_d6ca4709ca4d40bd93bac4522c6d2160.pdf
- <https://www.miriamhalahmy.com/saving-hanno-mg-novel/>
- <https://www.pjourway.org/story-central/Saving-Hanno>
- <https://holidayhouse.com/book/saving-hanno/>

Other fictional resources

Bond, Michael, *A Bear Called Paddington* (HarperCollins Children's Books: London, 2002).

Bruton, Catherine, *No Ballet Shoes in Syria* (Nosy Crow: London, 2019).



Carroll, Emma, *Letters from the Lighthouse* (Faber & Faber: London, 2017).

Halahmy, Miriam, *The Emergency Zoo* (CIP Group: Croydon, 2016).

Jungman, Ann and Foreman, Michael, *Matti's Miracle* (HarperCollins: London, 2009).

Peters, Helen, *Anna at War* (Nosy Crow: London, 2019).

Geras, Adèle, *A Candle in the Dark* (A&C Black: London, 1995).



Online material for teachers

<https://holocaustremembrance.blog/2017/11/16/the-fictionalisation-of-the-kindertransports/>

<https://www.het.org.uk/primary>

<https://www.bbc.co.uk/newsround/46877532>

